Name _____ Class _____

Unit 1 Vocabulary 1

1 Unscramble the words.



1 s v a t n n o c i e o r — c*onservation*
2 t t a a h i b — h_____
3 t r r a e o d p — p_____
4 v i r u e v s — s_____
5 s r t u t — t_____
6 s s e e p i c — s_____
7 v s o r b e e — o_____
8 o e t t r c p — p_____
9 d g n a d e e e r n — e_____
10 v r u s o e n — n_____

2 Complete the sentences using words from Activity 1.

1 Another word for *watch carefully* is *observe*.
2 A _____ shark bit off one of the octopus's arms.
3 Strong animals can _____ when life is hard.
4 A penguin is a _____ of bird.
5 An animal's _____ is the place where it lives.
6 The octopus learnt to _____ that Craig was trying to _____ it.
7 The person in picture A started a _____ organisation.
8 The animal in picture B is _____.





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Name _____ Class _____

Unit 1 Vocabulary 2

1 Find the spelling mistakes. Rewrite the words correctly.



1 sanctuery *sanctuary*
2 migrat _____
3 unbeleivable _____
4 forground _____
5 get ride of _____
6 backround _____
7 behavour _____
8 chanse _____
9 danjer _____
10 survivall _____

2 Read and write answers to these questions.



1 In which part of the photo are the horses? *(the) foreground*
2 In which part of the photo are the hills? _____
3 What is another word for a safe place? _____
4 What do some birds do in winter when the weather gets cold? _____
5 What is another word for *amazing*? _____
6 What word means the way people or animals act? _____
7 What word means 'the possibility something might happen'? _____
8 What is the opposite of *top*? _____
9 What word means 'to make a note or copy information'? _____
10 What phrase means 'exposed to harm or danger'? _____

Name _____ Class _____

Unit 1 Grammar 1

1 **Write the sentence numbers in the correct columns.**

1 Have you ever visited the museum?

2 She has lived in Australia all her life.

3 I've never seen a whale.

4 I went to the bird sanctuary at the weekend.

5 She took this photo last summer.

6 David has worked in wildlife conservation since 2014.

7 I travelled to China by train.

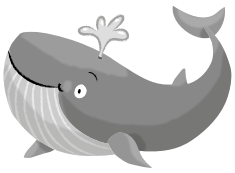
8 How long have you been interested in photography?

9 She told the teacher that she felt ill.

10 I'm sure we've met before.







Present perfect	Past simple
1,	

2 **Circle the correct form of the verbs.**

Elissa Sursara is an Australian conservationist, naturalist and journalist. She [1] **has been born** / **was born** in 1988. She [2] **has worked** / **worked** in many different areas of conservation. She [3] **has told** / **told** the stories of endangered species from Antarctica to Asia and she [4] **has written** / **wrote** about the environment for many magazines and websites. From 2012 to 2014, Elissa [5] **has protected** / **protected** whales as a member of the Sea Shepherd Conservation Society. In October 2012, she [6] **has joined** / **joined** Animal Planet's documentary series *Whale Wars*. When she was a child, Elissa [7] **has been** / **was** also an actress and she [8] **has acted** / **acted** in many different television programmes.



Name _____ Class _____

Unit 1 Grammar 2

1 **Order the words to write questions. Then write the answers.**

Rob ever / you / visited / an / sanctuary / Have / owl

Have you ever visited an owl sanctuary?

Chloe have / Yes, / I

_____.

Rob there / What / do / did / you

_____?

Chloe photos / different / kinds / I / of / took / owls / of

_____.

Rob find / interesting / Did / any / you / out / facts

_____?

Chloe smallest / world / 13 cm high / is / The / owl / the / in

_____!

Rob interested / long / been / you / in / How / have / owls

_____?

Chloe four / I / Since / was

_____.

2 **Write a dialogue like the one in Activity 1 using the information in the box.**

bear sanctuary
watched expert record information about bears in winter
a bear can run faster than a horse
interested for five years



Vicky _____

James _____

Vicky _____

James _____

Vicky _____

James _____

Vicky _____

James _____

Name _____ Class _____

Unit 1 Working with words

1 **Match to make compound words.**

1	wild	**a**	site
2	sun	**b**	ball
3	fire	**c**	bike
4	basket	**d**	paper
5	motor	**e**	bag
6	bed	**f**	fighter
7	home	**g**	shine
8	sleeping	**h**	time
9	camp	**i**	work
10	news	**j**	life



2 **Answer the questions using the words from Activity 1.**

1 If you don't finish it in class, you'll have to do it as _____.

2 When there is _____ and rain at the same time, you sometimes see a rainbow.

3 My favourite sport is _____.

4 To go camping, you need a tent and a _____.

5 My mum is a journalist – she writes for a _____.

6 We saw white rhinos and other endangered *wildlife* on safari.

7 A _____ rescues people from burning buildings.

8 On holiday, my family stayed at a _____.

9 I'm so tired! It must be _____.

10 My uncle learnt to ride a _____ when he was 16.

3 **Add as many words as you can think of to make compound words.**

room

bedroom, _____

time

bedtime, _____

brush

hairbrush, _____

Unit 1 Answer key

Vocabulary 1

Activity 1

1 conservation **2** habitat **3** predator **4** survive
5 trust **6** species **7** observe **8** protect
9 endangered **10** nervous

Activity 2

1 observe **2** predator **3** survive **4** species
5 habitat **6** trust, protect **7** conservation
8 endangered

Vocabulary 2

Activity 1

1 sanctuary **2** migrate **3** unbelievable **4** foreground
5 get ride of **6** background **7** behaviour **8** chance
9 danger **10** survivall

Activity 2

1 (the) foreground **2** (the) background
3 (a) sanctuary **4** migrate **5** unbelievable
6 behaviour **7** chance **8** bottom **9** record
10 at risk

Grammar 1

Activity 1

Present perfect: 1, 2, 3, 6, 8, 10

Past simple: 4, 5, 7, 9

Activity 2

1 was born **2** has worked **3** has told
4 has written **5** protected **6** joined **7** was **8** acted

Grammar 2

Activity 1

Rob Have you ever visited an owl sanctuary?
Chloe Yes, I have.
Rob What did you do there?
Chloe I took photos of different kinds of owls.
Rob Did you find out any interesting facts?
Chloe The smallest owl in the world is 13 cm high!
Rob How long have you been interested in owls?
Chloe Since I was four.

Activity 2

Vicky Have you ever been to a bear sanctuary?
James Yes, I have.
Vicky What did you do there?
James I watched an expert record information about bears in winter.
Vicky Did you find out any interesting facts?
James I discovered that a bear can run faster than a horse!
Vicky How long have you been interested in bears?
James For five years.

Working with words

Activity 1

1 j wildlife **2** g sunshine **3** f firefighter
4 b basketball **5** c motorbike **6** h bedtime
7 i homework **8** e sleeping bag **9** a campsite
10 d newspaper

Activity 2

1 homework **2** sunshine **3** basketball
4 sleeping bag **5** newspaper **6** wildlife **7** firefighter
8 campsite **9** bedtime **10** motorbike

Activity 3

Suggested answers:

room: bedroom, bathroom, living room, dining room, classroom

time: bedtime, breakfast time, lunchtime, dinnertime

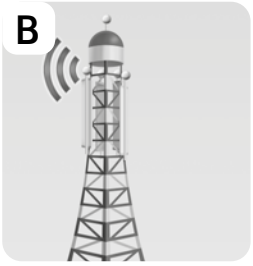
brush: hairbrush, toothbrush, paintbrush

Name _____ Class _____

Unit 2 Vocabulary 1

1 Read and answer the questions.

A 

B 

1 Which picture shows an antenna? *B*

2 What is something that can be sold – a signal or a product?

_____

3 What can help you navigate – a satellite or a product?

_____

4 If your phone connects to the system, does that mean you can or can't make a phone call?

_____

5 If your skills develop, are they getting better or worse?

_____

6 If you're sending a message, is it coming to you or coming from you?

_____

7 If you receive a text, does it come from your phone or to your phone?

_____

8 What is a way of communicating – a signal or a system?

_____

2 Write the words in the correct categories.

~~antenna~~ connect develop phone call product receive satellite navigation send signal system

Nouns	Verbs
antenna	

Name _____ Class _____

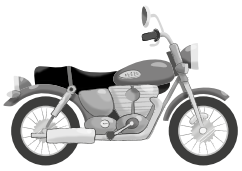
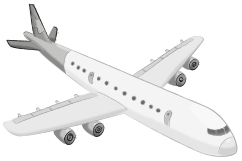
Unit 2 Vocabulary 2

1 **Write the correct word next to the definition or example.**

childish engine expedition film hero ~~journey~~
play back race South Pole waterproof

1 a trip *journey*
2 a trip with a serious purpose, often scientific _____
3 looks too young for an adult _____
4 a place in Antarctica _____
5 to make a visual recording _____
6 to listen to or watch something you recorded _____
7 someone you think is great _____
8 describes something that keeps you dry _____
9 a machine that makes something move _____
10 a competition to see who is fastest _____

2 **Answer the questions.**


1 Which can travel faster – a sledge or a helicopter? *helicopter*
2 Name five things that have an engine. _____ _____
_____ _____ _____
3 Who is your hero? _____
4 If you were going on an expedition, where would you go?
_____
5 Name two things that are often waterproof. _____ _____
6 You can run a race or climb a mountain – which will you choose?
_____
7 What's the most exciting journey you've ever been on? _____
8 You're buying a new bag for school – do you choose colourful and fun, sporty and cool, or cheap and useful?
_____

Name _____ Class _____

Unit 2 Grammar 1

1 Read the sentences and circle the correct answers.

1 Jean had left when the concert started. What happened first?

A Jean left. **B** The concert started.

2 Jenny had used a film camera to take photos on holiday before she got a mobile phone. How did she take photos first?

A with her phone **B** with her camera

3 Scientists in Norway and Germany had used some types of mobile phone technology before Martin Cooper made the first mobile phone call. Who first used mobile phones?

A Scientists in Norway and Germany **B** Martin Cooper

4 I hadn't heard about the invention of the mobile phone until I read the article. What happened first?

A I learned about the invention of the mobile phone. **B** I read the article.

5 I washed the floor after all the guests had left. What happened second?

A I washed the floor. **B** All the guests left.

6 Alice had got low marks in maths before she began studying with Carol. What happened second?

A Alice got low marks in maths. **B** Alice began studying with Carol.

2 Complete the sentences with the past perfect or past simple form of the verbs.

1 Before I *read* the article about the invention of the telephone, I _____ of Alexander Graham Bell. (read, not hear)



2 We _____ what to do before Pamela _____. (decide, arrive)

3 The bus _____ before I _____ to the bus stop. (leave, get)

4 The programme _____ before I _____ on the TV. (finish, turn)

5 My mum _____ dinner so we _____ out. (cook, not go)

6 She _____ the zoo before so we _____ there yesterday. (not visit, go)

Name _____ Class _____

Unit 2 Grammar 2

1 **Complete the sentences with a reflexive pronoun.**



~~herself~~ himself itself myself ourselves themselves yourself yourselves

1 She recorded *herself* singing and sent it to her grandma.

2 I fell off my bike, but I didn't hurt _____.

3 The children really enjoyed _____ when they went sailing.

4 My little brother taught _____ to play tennis.

5 The lion hurt _____ when it chased the zebra.

6 It was very cold at the beach, so we didn't really enjoy _____.

7 Don't play near the campfire, Ben. You might burn _____.

8 Dad gave Sam and I some money and said, 'Buy _____ an ice cream!'

2 **Underline the mistake with the reflexive pronoun in each sentence. Then rewrite the sentences correctly.**



1 Jenny wants to make the dessert yourself.

Jenny wants to make the dessert herself.

2 We enjoyed themselves at the cinema.

_____

3 She cut himself by mistake.

_____

4 Our teacher wants us to finish the project by myself.

_____

5 Mark fell off his bike but he didn't hurt itself.

_____

6 Some pupils copy homework instead of doing it himself.

_____

Name _____ Class _____

Unit 2 Working with words

1 Find the *-ous* words in the puzzle and complete the sentences.

s	a	r	v	u	f	m	c	o
n	f	d	e	o	u	s	o	u
d	a	n	g	e	r	o	u	s
u	m	o	u	s	i	o	r	z
e	o	t	i	t	o	u	a	e
b	u	r	i	o	u	t	g	j
b	s	k	o	u	s	h	e	o
y	p	o	i	x	a	e	o	u
i	h	u	m	o	r	o	u	s
z	a	s	t	s	w	m	s	r

1 Be careful! That wolf is *dangerous*!

2 Someone who is very angry is _____.

3 A person that everyone has heard of is _____.

4 A person who is very brave is _____.

5 A person who is very funny is _____.

2 Circle the correct form of the word.

Ernest Shackleton was a [1] **fame** / **famous** British explorer who loved [2] **adventure** / **adventurous**. He led three [3] **danger** / **dangerous** expeditions to Antarctica. Antarctica is very cold and covered with ice. It also has a lot of [4] **mountains** / **mountainous**. Shackleton's third expedition was nearly a [5] **disaster** / **disastrous** when his ship was crushed by ice. Many [6] **courage** / **courageous** men went with Shackleton and some did not return. Sadly, Shackleton died on his fourth expedition.



Unit 2 Answer key

Vocabulary 1

Activity 1

1 B **2** a product **3** a satellite
4 you can make a phone call **5** better
6 coming from you **7** to your phone **8** a signal

Activity 2

Nouns: antenna, phone call, product, satellite navigation, signal, system

Verbs: connect, develop, receive, send

Vocabulary 2

Activity 1

1 journey **2** expedition **3** childish
4 (the) South Pole **5** film **6** play back **7** hero
8 waterproof **9** engine **10** race

Activity 2

1 a helicopter **2** cars, motorbikes, airplanes, helicopters, trains **3**, **4** Children's own answers.
5 any two of: boots, umbrellas, coats, hats, etc.
6, **7**, **8** Children's own answers.

Grammar 1

Activity 1

1 A **2** B **3** A **4** B **5** A **6** B

Activity 2

1 read, hadn't (had not) heard **2** had decided, arrived
3 had left, got **4** had finished, turned
5 had cooked, didn't (did not) go
6 hadn't (had not) visited, went

Grammar 2

Activity 1

1 herself **2** myself **3** themselves **4** himself **5** itself
6 ourselves **7** yourself **8** yourselves

Activity 2

1 yourself Jenny wants to make the dessert herself.

2 themselves We enjoyed ourselves at the cinema.

3 himself She cut herself by mistake.

4 myself Our teacher wants us to finish the project by ourselves.

5 itself Mark fell off his bike but he didn't hurt himself.

6 himself Some pupils copy homework instead of doing it themselves.

Working with words

Activity 1

1 dangerous **2** furious **3** famous **4** courageous
5 humorous

Activity 2

1 famous **2** adventure **3** dangerous **4** mountains
5 disaster **6** courageous

Name _____ Class _____

Unit 3 Vocabulary 1

1 **Draw lines to divide the words. Then write them on the lines.**

recognise/giantfascinatingblind

smellatmospherefamiliarsightsoundplanet

recognise _____

_____ _____

_____ _____

_____ _____

_____ _____

2 **Read the text on Pupil's Book pages 34–35 again. Then read the sentences and write *T* (True) or *F* (False). Rewrite the false sentences.**

1 The landscape of the new planet looked strange. *F*

2 The sound of the waterfall was really loud. _____

3 Dad thought the planet was boring. _____

4 The planet's atmosphere wasn't safe. _____

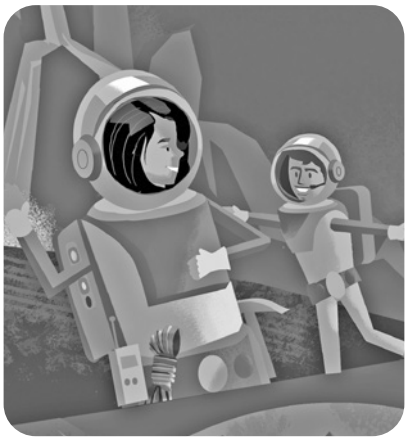
5 Joni and her dad heard a giant waterfall. _____

6 Joni didn't recognise a lot of smells on the planet. _____

7 There weren't any new sounds Joni couldn't recognise. _____

8 Joni smelled food and animals. _____

9 Joni couldn't use her sense of sight. _____

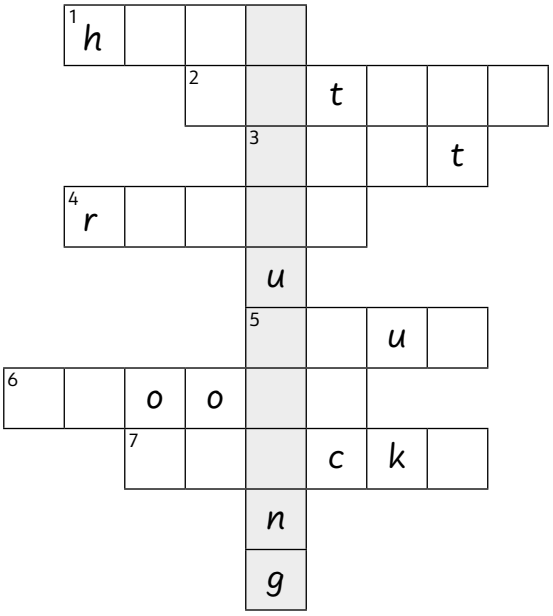


1 The landscape of the new planet looked familiar.

Name _____ Class _____

Unit 3 Vocabulary 2

1 **Complete the word puzzle. Work out the hidden word and write a definition.**







1 how a rock feels
2 how coffee tastes
3 how a kitten feels
4 how a pineapple feels
5 how a lemon tastes
6 how glass feels
7 how honey feels

hidden word: _____

definition: _____

_____

2 **Complete the text using the words in the box.**

~~cope~~ feel imaginative memorised rectangular see

John only started painting after he became blind. He can see light and dark, but not colours. How does he [1] *cope* ? He uses thick paint that he can [2] _____. When he touches the picture, he knows where to paint next.

'Painting is a great way to show people what's inside your head,' he says. 'It doesn't matter if you can [3] _____ or not.' John's paintings are very [4] _____ and the colours are amazing. How does he know what colour he's using? He keeps the tubes of paint in a [5] _____ paint box, always in the same order, so that he can easily find them. And he's [6] _____ how to mix them to get the different colours he wants.



Name _____ Class _____

Unit 3 Grammar 1

1 **Write the replies in the correct columns.**



Is this Sam's watch?

~~It may be.~~

It could be.

It can't be.

It must be.

It might not be.

It may not be.

I'm sure it is.	I'm not sure.	I'm sure it isn't.
_____	*It may be.* _____	_____
	_____	
	_____	
	_____	

2 **Complete the sentences with a modal of deduction. More than one answer may be possible.**

can't could may might might not must



1 'Look at this photo. The article *must* be about a buffalo.' 'It *might not* be. It *could* be about the bird.'

2 Did you hear a noise? I think there _____ be someone downstairs.

3 That girl _____ be Jessica. She's on holiday in France this week.

4 That _____ be the answer, but I don't think so.

5 He's taken off his jacket and opened the window. He _____ be hot.

6 That boy looks a bit like Kevin. He _____ be his brother.

7 It looks like my bag, but it _____ be. My bag is smaller.

8 Why aren't you wearing a coat? It's freezing! You _____ be really cold.

Name _____ Class _____

Unit 3 Grammar 2

1 Circle the correct verb.



1 The music **smells** / **sounds** great. I'm sure you practised a lot.
2 Sara **smells** / **looks** lovely in her new dress.
3 Andy **sounds** / **tastes** tired today. He didn't sleep very well last night.
4 This food **tastes** / **looks** really salty. I can't eat it.
5 This fruit is strange. It's red and round, so it **feels** / **looks** like a tomato, but it **tastes** / **looks** very sweet.
6 This drink **feels** / **smells** like a lemon, but it **tastes** / **sounds** sweet.
7 Nancy **smells** / **looks** happy, but she says she **sounds** / **feels** terrible.
8 My trainers **taste** / **look** expensive, but they weren't.

2 Circle the correct option to compete the sentences.

1 This honey is delicious. It tastes ...
A salty. **B** sweet. **C** like toothpaste.

2 I don't like that soap. It smells ...
A coconut. **B** like carrots. **C** sticky.

3 This ice cream is really nice. It tastes like ...
A soft. **B** cheese. **C** pineapple.

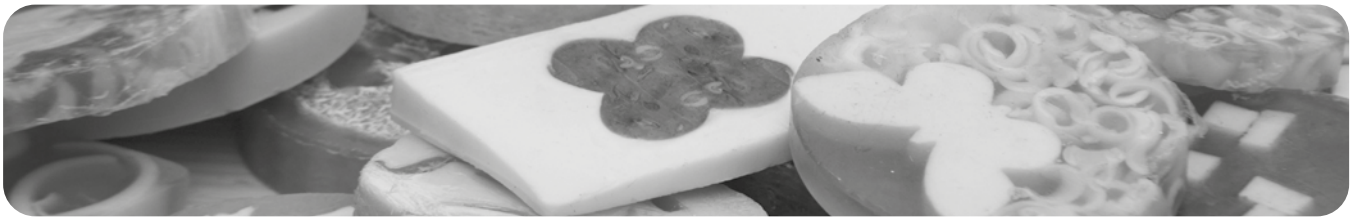
4 This drink looks like tea, but it tastes like ...
A coffee. **B** salty. **C** loud.

5 I don't like that fish! It smells too ...
A sweet. **B** rough. **C** strong.

6 Mmm! What are you making? It looks like ...
A bitter. **B** a cake. **C** soft.

7 This soap smells lovely, but it feels ...
A sticky. **B** strong. **C** fish.

8 This soup looks disgusting, but it tastes ...
A delicious. **B** ugly. **C** bitter.



Name _____ Class _____

Unit 3 Working with words

1 Match the words to their antonyms.

1	throw away	**a**	boring
2	polite	**b**	dishonest
3	honest	**c**	disagree
4	win	**d**	unpopular
5	energetic	**e**	disbelieve
6	fascinating	**f**	lazy
7	agree	**g**	lose
8	believe	**h**	keep
9	behave	**i**	impolite
10	popular	**j**	misbehave

2 Complete the crossword with the correct antonyms.

against cheap dangerous light new ~~shout~~
silent sour south stay tall thin ugly



Across

1 whisper
3 for
7 old
8 safe
12 dark

Down

1 sweet
2 leave
4 expensive
5 fat
6 noisy
9 short
10 beautiful
11 north

Unit 3 Answer key

Vocabulary 1

Activity 1

recognise, giant, fascinating, blind, smell, atmosphere, familiar, sight, sound, planet

Activity 2

1 F **2** T **3** F **4** F **5** T **6** F **7** F **8** F **9** T

1 The landscape of the new planet looked familiar.

3 Dad thought the planet was fascinating.

4 The planet's atmosphere was safe.

6 Joni recognised a lot of smells on the planet.

7 There were new sounds Joni couldn't recognise.

8 Joni smelled trees, flowers, plants, water and a fire.

Vocabulary 2

Activity 1

1 hard **2** bitter **3** soft **4** rough **5** sour **6** smooth **7** sticky
Hidden word: disgusting (and children's own definition)

Activity 2

1 cope **2** feel **3** see **4** imaginative **5** rectangular **6** memorised

Grammar 1

Activity 1

I'm sure it is. It must be.
I'm not sure. It may be. It could be. It might not be. It may not be.
I'm sure it isn't. It can't be.

Activity 2

1 must, might not, could / may / might
2 could / may / might **3** can't **4** could / may / might
5 must **6** could / may / might **7** can't **8** must

Grammar 2

Activity 1

1 sounds **2** looks **3** sounds **4** tastes
5 looks, tastes **6** smells, tastes **7** looks, feels **8** look

Activity 2

1 B **2** B **3** C **4** A **5** C **6** B **7** A **8** A

Working with words

Activity 1

1 h **2** i **3** b **4** g **5** f **6** a **7** c **8** e **9** j **10** d

Activity 2

Across: 1 shout **3** against **7** new **8** dangerous **12** light

Down: 1 sour **2** stay **4** cheap **5** thin **6** silent **9** tall **10** ugly **11** south

Name _____ Class _____

Unit 4 Vocabulary 1

1 **Underline the spelling mistake in each sentence. Then correct the mistakes.**



1 We need to think about protecting the enviroment. *environment*

2 Many scientists think that globel warming is a big problem. _____

3 Sometimes human activities damag the Earth. _____

4 We should do things that benifit nature. _____

5 My parents encorage me to recycle. _____

6 There is an interesting exibition at the museum. _____

7 Studying nature might inspirre you to change your habits. _____

8 Some animals cannot survive without our suport. _____

9 The biomes at the Eden project show the importance of biodeversity. _____

10 Many forests have been lost because of climete change. _____

2 **Complete the sentences using the words from Activity 1.**

1 When you *support* something, you help it.

2 To _____ means to help a person feel they can do something.

3 An _____ is a group of interesting things for people to see, often in a museum.

4 If you _____ something, you hurt or break it.

5 When something is _____, it is all over the world.

6 Things that _____ us help us or do us good.

7 _____ change is another way to say changes in weather patterns.

8 When we talk about the _____, we mean all of the natural world.

9 _____ is the many different types of human, plants and animal life in the world.

10 When you _____ someone, you make them feel like they want to do something.

3 **Complete with the words from Activity 1.**

Nouns: *environment* _____ _____ _____

Verbs: _____ _____ _____ _____

_____

Adjectives: _____

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Name _____ Class _____

Unit 4 Vocabulary 2

1 Unscramble the words.

1 m m c y t o i n u c *ommunity*
2 y h a t c r i c _____
3 v e s r e e r r _____
4 e v e t o u l r n v _____
5 b b r u h s i r _____
6 b m a o d r f n f _____ a b _____
7 y d e e l l r e _____
8 s e r i a y n o e m r _____ m _____
9 n e d t o a d _____
10 g s l n a o s _____

2 Complete the sentences using words from Activity 1. Write the correct form of the verbs.



Lots of pupils in our school [1] *volunteer* in their free time. Some of them work for a [2] _____ that [3] _____ to build schools in other countries. Others make and sell homemade cakes and [4] _____ the money from that to help protect endangered animals. And a group of pupils work in the [5] _____ helping [6] _____ people. They shop for them, take out their [7] _____ and help them clean their houses. Their [8] _____ is, 'Many hands make light work'.

3 What do you do to help your community?

1 Do you raise money for charities? Which ones?

_____

2 Do you help others? How?

_____

3 Have you ever volunteered for a community project?

_____

4 What kind of project would be good for your community?

_____

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Name _____ Class _____

Unit 4 Grammar 1

1 **Complete the email using the present perfect continuous.**

SEND TO

Hi Mark,

Thanks for your message. Everything is fine here, but I've been very busy. My dad got a new job so my family [1] *has been preparing* (prepare) to move house. My parents [2] _____ (shop) for new furniture. [3] I _____ (pack) my things. My mum said it was a good time for us to get rid of anything we don't need. She [4] _____ (decide) which clothes to give to the charity shop. I want to keep all my old toys, but there are too many! So I [5] _____ (try) to find younger children to give them to.

At school [6] I _____ (study) for my exams – and [7] I _____ (volunteer)! [8] We _____ (visit) elderly people every Saturday, so we [9] _____ (not play) basketball on Saturdays. And I'm so busy I [10] _____ (not go) to the cinema much.



I hope you have a great time on holiday. Come and visit me when you get back – in my new house!

Karen

2 **Complete the sentences using the present perfect continuous. Then respond to each one for you, writing *T* (True) or *F* (False).**

1 I _____ (study) a lot this week. _____

2 I _____ (not help) at home. _____

3 My mum _____ (cooking) delicious food. _____

4 My friends _____ (not play) games after school. _____

5 My teacher _____ (not give) us a lot of homework. _____

6 My parents _____ (work) hard. _____

7 I _____ (go) swimming every day. _____

8 My best friend _____ (raise) money for charity. _____

Name _____ Class _____

Unit 4 Grammar 2

1 Read the text messages. Then unscramble the questions and answer them using the present perfect continuous.

Hey, David! What have you been doing?

Volunteering with Tim and Donna.

Volunteering?

Yeah. Working at the zoo every Saturday.

That's so cool!

Yes – it's great! I know a lot about animals now, especially the sun bears. They're so clever!

What do you do?

Clean up and tell people about the animals. But we don't feed the animals – the zookeepers do that.



1 has / David / doing / been / What / ?

What has David been doing?

He's been volunteering.

2 has / Where / been / working / he / ?

_____

_____

3 working / he / been / alone / Has / ?

_____

_____

4 learning / has / Which / a lot about / been / he / animal / ?

_____

_____

5 enjoying / and / Have / David / his / been / the / work / friends / ?

_____

_____

6 have / activities / they / doing / What / been / ?

_____

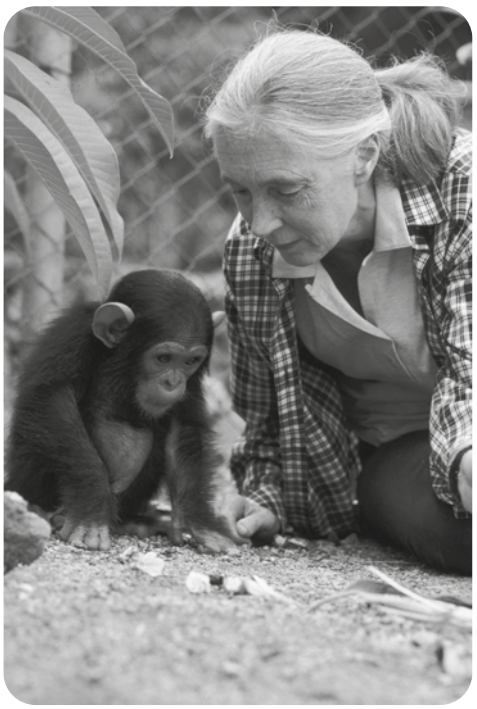
_____

Name _____ Class _____

Unit 4 Working with words

1 **Read the sentences and replace the underlined words with the synonyms.**

beautiful dangerous fascinating furious huge perhaps scared solutions ~~supports~~ worldwide



1 My family <u>helps</u> *supports* conservation organisations.

2 They gave their mum some <u>lovely</u> _____ flowers.

3 Scientists need to find <u>answers</u> _____ to environmental difficulties.

4 There is a <u>global</u> _____ movement to stop climate change.

5 I think snow leopards are <u>interesting</u> _____.

6 It is <u>unsafe</u> _____ to ride a bike without a helmet.

7 <u>Maybe</u> _____ we can reduce climate change.

8 Joe hit the ball – and the ball hit Katie! She was <u>angry</u> _____!

9 The blue whale is a <u>large</u> _____ animal.

10 When we watched that film, I felt really <u>frightened</u> _____.

2 **Find and write synonyms for these words.**

s	e	a	b	q	z	i	d	c	a
j	o	s	t	r	o	l	l	h	t
w	a	t	c	h	v	u	c	e	r
p	e	o	c	r	e	a	t	e	u
r	g	n	t	t	l	e	v	r	l
o	t	i	n	y	h	u	r	f	c
b	p	s	i	l	e	n	t	u	g
l	c	h	o	r	r	i	b	l	e
e	m	e	n	y	e	l	s	a	f
m	h	d	h	o	o	l	i	o	z

walk – *stroll*

difficulty – _____

make – _____

observe – _____

quiet – _____

happy – _____

suprised – _____

sick – _____

small – _____

disgusting – _____

Unit 4 Answer key

Vocabulary 1

Activity 1

1 environment **2** global **3** damage **4** benefit
5 encourage **6** exhibition **7** inspire **8** support
9 biodiversity **10** climate (change)

Activity 2

1 support **2** encourage **3** exhibition **4** damage
5 global **6** benefit **7** Climate **8** environment
9 Biodiversity **10** inspire

Activity 3

Nouns: environment, biodiversity, climate change, exhibition

Verbs: damage, benefit, support, inspire, encourage

Adjectives: global

Vocabulary 2

Activity 1

1 community **2** charity **3** reserve **4** volunteer
5 rubbish **6** form a band **7** elderly
8 raise money **9** donate **10** slogan

Activity 2

1 volunteer **2** charity **3** raises money **4** donate
5 community **6** elderly **7** rubbish **8** slogan

Activity 3

Children's own answers.

Grammar 1

Activity 1

1 has been preparing **2** have been shopping
3 've / have been packing **4** 's / has been deciding
5 've / have been trying **6** 've / have been studying
7 've / have been volunteering **8** 've / have been visiting **9** haven't / have not been playing
10 haven't / have not been going

Activity 2

1 've / have been studying **2** I haven't / have not been helping **3** 's / has been cooking **4** haven't / have not been playing **5** hasn't / has not given **6** have been working **7** 've / have been going **8** 's / has been raising

Children's own answers.

Grammar 2

Activity 1

1 What has David been doing? He's been volunteering.
2 Where has he been working? He's been working at the zoo.
3 Has he been working alone? No, he hasn't. (He's been working with Tim and Donna.)
4 Which animal has he been learning a lot about? He's been learning a lot about sun bears.
5 Have David and his friends been enjoying the work? Yes, they have.
6 What activities have they been doing? They've been cleaning up and telling people about the animals.

Working with words

Activity 1

1 supports **2** beautiful **3** solutions **4** worldwide
5 fascinating **6** dangerous **7** Perhaps **8** furious
9 huge **10** scared

Activity 2

walk – stroll
difficulty – problem
make – create
observe – watch
quiet – silent
happy – cheerful
surprised – astonished
sick – ill
small – tiny
disgusting – horrible

Name _____ Class _____

Unit 5 Vocabulary 1

1 Match to make words.

1	cow	**a**	doors
2	sun	**b**	girl
3	out	**c**	boy
4	cow	**d**	rise
5	home	**e**	sick



2 Unscramble the words.

1 t a e l t c c*attle*_____

2 h c n a r r_____

3 o v s i e n u r s_____

4 d c o t i n f e n c_____

5 c e x e r i e p n e e_____

6 a d r t o n i a t l i t_____

3 Complete the sentences using words from Activities 1 and 2.

1 My adventure holiday was a great *experience*.

2 A _____ is a big farm in North America or Australia.

3 The first time I went to camp I felt very _____.

4 I like to buy a _____ to remember a place I've been to on holiday.

5 It's fun to play _____ when the weather is good.

6 Many people don't feel _____ when they have to speak in public.

7 I get up before _____ every day.

8 We learnt about _____ Native American culture before we went to the village.

9 Farmers keep _____ for milk and meat.

10 A _____ rides a horse.



Name _____ Class _____

Unit 5 Vocabulary 2

1 **Answer the questions with words or phrases from the box.**



ambitious cable car determined forecast hire
gift shop look forward to plenty ~~rhino~~ weak

1 Which endangered animal might you see in Africa? *rhino*
2 Which word means to pay money to borrow a car for a short time? _____
3 What kind of transport is like a lift for going up and down mountains? _____
4 Where can you buy souvenirs? _____
5 What do we call information about weather in the future? _____
6 Which phrase means to be excited about something in the future? _____
7 Which word describes someone who really wants to be successful? _____
8 What is the opposite of *strong*? _____
9 Which word describes someone who won't let anything stop them getting what they want? _____
10 Which word means *enough* or *more than enough*? _____

2 **Write *T* (True) or *F* (False) for each sentence. Then rewrite the false sentences.**

1 You don't need to be determined to reach the top of Mount Everest. *F*
2 No one looks forward to going to the dentist. ____
3 A lion is weaker than a mouse. ____
4 If you want to go riding, you can hire a cow. ____
5 There isn't plenty of water in the desert. ____
6 In Antarctica, the weather is extreme. ____
7 If you want to become a doctor, you have to be ambitious. ____
8 You can buy mangoes in a gift shop. ____
9 It's possible to cross the ocean by cable car. ____
10 A forecast tells you what the weather will be like tomorrow. ____

1 You need to be determined to reach the top of Mount Everest.

Name _____ Class _____

Unit 5 Grammar 1

1 **Complete the reported requests and commands.**



1 The coach said, 'Kick the ball hard'.
The coach told the team *to kick the ball hard*.

2 The teacher said, 'Be quiet'.
The teacher told the pupils _____.

3 Jacob said, 'Please buy me a book'.
Jacob asked me _____.

4 My mum said, 'Don't forget your umbrella'.
My mum told me _____.

5 Jane said, 'Please help me clean up'.
Jane asked us _____.

6 The police officer said, 'Don't cross the road'.
The police officer told us _____.

2 **Write sentences. Use one item from each column in each sentence.**

1 My friend	told the audience	to attend a school meeting.
2 The bus driver	told the children	to sit down.
3 The librarian	told the players	to turn off their phones.
4 The cinema announcement	asked me	to play well.
5 The teachers	told the passengers	not to talk loudly.
6 The coach	asked the parents	to help him with his project.

1 *My friend asked me to help him with his project.*

2 _____

3 _____

4 _____

5 _____

6 _____

3 **Complete the statements with details about you.**

1 My mother always tells me not *to forget my school bag*.

2 My father sometimes tells me _____.

3 Our teacher often tells our class _____.

4 I often ask my best friend _____.

Name _____ Class _____

Unit 5 Grammar 2

1 **Circle *P* if the sentence refers to a present activity or *F* if it's about a future arrangement.**

1	I'm leaving for Paris tomorrow.	P / (F)
2	My mum is looking forward to the sightseeing activities.	P / F
3	We're waiting for you!	P / F
4	They're not visiting the Eiffel Tower when they go to Paris.	P / F
5	Are we eating at the hotel tonight?	P / F
6	He's reading about it in the guidebook.	P / F
7	We aren't having a good time.	P / F
8	What are we doing this afternoon?	P / F

2 **Complete the conversation with the correct form of the verbs in brackets.**

Margo: I'm so excited. I [1] *'m going* _____ (go) to London this weekend. I [2] _____ (stay) with my friend Anna. We're going to be very busy. On Saturday afternoon, we [3] _____ (visit) the Tower of London and Tower Bridge. After that, we [4] _____ (take) a boat trip up the River Thames.

Celia: [5] _____ you _____ (have) dinner on the boat?

Margo: No, we [6] _____ (eat) in Chinatown on Saturday evening.

Celia: What are you doing on Sunday?

Margo: In the morning, we [7] _____ (go) on the London Eye! Anna [8] _____ (do) a school project in the afternoon, so her parents [9] _____ (take) me to the British Museum. Then we [10] _____ (meet) Anna and going for coffee and cake!





Name _____ Class _____

Unit 5 Working with words

1 **Add the prefixes *un-* or *in-* to make the words negative.**

1 active *inactive*
2 adventurous _____
3 safe _____
4 correct _____
5 sensitive _____
6 usual _____
7 fair _____
8 experienced _____
9 popular _____
10 friendly _____





2 **Complete the sentences using words from Activity 1.**

1 **A:** One plus one is three.
B: I'm sorry. That answer is *incorrect*.
2 John doesn't have any friends. He's very _____.
3 There are more people in your team than in ours – that's _____!
4 My brother only got his driving licence yesterday. He's a very _____ driver.
5 Riding a bike without wearing a helmet is very _____.
6 Martha is very _____. She never speaks to anyone.
7 It is very _____ to have snow in Britain in June.
8 People who are _____ have more health problems than people who do sport.
9 Frank laughed when Sam dropped his ice cream on the floor. He's very _____.
10 Millie won't go on the zip-line. She's really _____.



Unit 5 Answer key

Vocabulary 1

Activity 1

1 c cowboy **2** d sunrise **3** a outdoors
4 b cowgirl **5** e homesick

Activity 2

1 cattle **2** ranch **3** souvenir **4** confident
5 experience **6** traditional

Activity 3

1 experience **2** ranch **3** homesick **4** souvenir
5 outdoors **6** confident **7** sunrise **8** traditional
9 cattle **10** cowboy/cowgirl

Vocabulary 2

Activity 1

1 rhino **2** hire **3** cable car **4** gift shop **5** forecast
6 look forward to **7** ambitious
8 weak **9** determined **10** plenty

Activity 2

1 F **2** T **3** F **4** F **5** T **6** T **7** T **8** F **9** F **10** T

1 You need to be determined to reach the top of Mount Everest.

3 A lion is stronger than a mouse. / A mouse is weaker than a lion.

4 If you want to go riding, you can hire a horse.

8 You can't buy mangoes in a gift shop. / You can buy mangoes in a supermarket / at the market. / You can buy souvenirs in a gift shop.

9 It isn't possible to cross the ocean by cable car. / It's possible to cross the ocean by boat / plane.

Grammar 1

Activity 1

1 to kick the ball hard **2** to be quiet
3 to buy him a book **4** not to forget my umbrella
5 to help her clean up **6** not to cross the road

Activity 2

1 My friend asked me to help him with his project.

2 The bus driver told the passengers to sit down.

3 The librarian told the children not to talk loudly.

4 The cinema announcement told the audience to turn off their phones.

5 The teachers asked the parents to attend a school meeting.

6 The coach told the players to play well.

Activity 3

Children's own answers.

Grammar 2

Activity 1

1 F **2** P **3** P **4** F **5** F **6** P **7** P **8** F

Activity 2

1 'm / am going **2** 'm / am staying **3** 're / are visiting
4 're / are taking **5** Are (you) having **6** 're / are eating
7 're / are going **8** 's / is doing **9** are taking
10 're / are meeting

Working with words

Activity 1

1 inactive **2** unadventurous **3** unsafe **4** incorrect
5 insensitive **6** unusual **7** unfair **8** inexperienced
9 unpopular **10** unfriendly

Activity 2

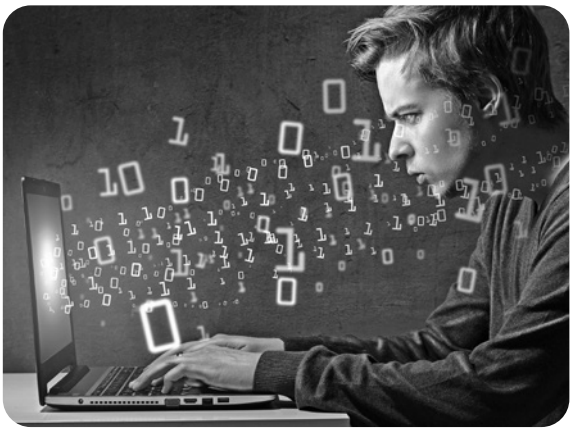
1 incorrect **2** unpopular **3** unfair **4** inexperienced
5 unsafe **6** unfriendly **7** unusual **8** inactive
9 insensitive **10** unadventurous

Name _____ Class _____

Unit 6 Vocabulary 1

1 **Find the words and complete the sentences.**

p	r	o	f	e	s	s	i	o	n	a	l
t	m	u	d	a	p	o	p	x	r	s	a
s	o	c	i	a	l	m	e	d	i	a	j
a	c	f	e	p	x	e	r	g	o	b	r
s	h	i	v	p	g	m	s	o	v	t	v
l	e	c	t	e	s	o	u	r	h	q	n
d	c	m	g	a	b	r	a	n	d	l	t
f	k	p	l	l	q	y	s	v	p	e	u
y	o	b	m	r	e	v	i	e	w	n	b
i	u	j	w	a	e	u	v	t	o	t	x
k	t	a	l	e	n	t	e	l	i	y	s
e	y	e	c	a	t	c	h	i	n	g	t



1 *Social media* allows people to share information on the internet or by mobile phone.

2 I want to be a _____ guitar player in the future.

3 It's really hard to sing this song from _____.

4 He isn't buying that tablet because he read a really bad _____ of it.

5 I thought that the reviewer gave a lot of good reasons. He was very _____.

6 He has a real _____ for playing computer games.

7 My new phone is shiny and colouful. It's very _____.

8 This video game is about fashion. It might not _____ to everyone.

9 I can't wait to _____ the new trainers I saw in an advert.

10 I prefer this _____ of coffee.

2 **Complete the table with the words from Activity 1.**

Nouns: *social media* _____ _____ _____ _____

Verbs: _____ _____

Adjectives: _____ _____ _____

Name _____ Class _____

Unit 6 Vocabulary 2

1 Find the syllables to complete the words.

1 multi-___play___ er
2 a_____-winning
3 de_____ on
4 e_____ ive
5 enter_____ ing
6 gra_____
7 well-_____ igned
8 _____ marine
9 high_____
10 im_____ ive

press
sub
pend
ward
des
light
phics
ffect
play
tain

2 Complete the sentences using the words from Activity 1.



1 I'd hate to travel in a ___submarine___. I wouldn't like being under the water.
2 If you get a _____ game, you can challenge others to play with you.
3 Could you _____ these words so they stand out more?
4 The _____ on this game are so realistic that it looks like a film.
5 Ben's new camera phone is amazing. The pictures are really _____!
6 This advert isn't very _____. People like watching it, but they don't remember the name of the product.
7 A _____ product is easy to use and nice to look at.
8 I need a new computer. Mine has lots of problems, so I can't _____ it.
9 What a boring film! It wasn't _____ at all.
10 These headphones are the best! They are _____.

Name _____ Class _____

Unit 6 Grammar 1

1 **Write the verbs in the correct tense.**





	Direct Speech	Reported Speech
1	have developed	*had developed*
2	_____	had left
3	didn't make	_____
4	_____	could fly
5	will study	_____
6	can cook	_____
7	_____	would teach
8	won	_____

2 **Underline the correct form of the verbs.**

1 Michael said he **wouldn't** / **doesn't** go with me.
2 The teacher told us we **had passed** / **pass** the test.
3 My friend told me that I **borrowed** / **could borrow** her new camera.
4 Their parents said that they **couldn't go** / **haven't gone**.
5 The pilot said that we **hadn't taken off** / **don't take off** on time.
6 The advert promised that the shoes **made** / **would make** us run faster.

3 **Rewrite the sentences in reported speech.**

1 'The video game is brilliant.'
He said that *the video game was brilliant*.
2 'Green trainers will be very trendy next year.'
She said that _____.
3 'I haven't read the reviews yet.'
He said that _____.
4 'Most people gave it five stars.'
The salesperson said that _____.
5 'I left my money at home!'
She said that _____.
6 'I didn't take any pictures at the party.'
Mary said that _____.

Name _____ Class _____

Unit 6 Grammar 2

1 Match the sentences to the correct question tags.

1	It wasn't very expensive,	**a**	did she?
2	You haven't lost yet,	**b**	won't he?
3	He won't be late,	**c**	were they?
4	She didn't lose her phone,	**d**	haven't you?
5	She won the award,	**e**	will he?
6	He'll be here tomorrow,	**f**	have you?
7	The advert was effective,	**g**	was it?
8	The graphics looked realistic,	**h**	didn't they?
9	The reviews weren't good,	**i**	didn't she?
10	You've won the game,	**j**	wasn't it?

2 Complete the conversation with question tags.





Felix: You've played *Undersea World* before, [1] *haven't you*?

Joanne: Yes, I have. I played it at Diana's house. You were there, [2] _____?

Felix: No, I wasn't. I've never played it before. It won a prize, [3] _____? I'm thinking of buying it for my brother's birthday.

Joanne: Oh, yes – he's older than you, [4] _____?

Felix: Yes, he is.

Joanne: I think the graphics are impressive, but it might be a bit childish for your brother. He hasn't played *Ocean Rescue*, [5] _____? They're similar.

Felix: I don't think so.

Joanna: Maybe it would be best to go to the games shop and choose there.

Felix: Good idea. Can you come with me? We had fun last time we went, [6] _____? We could go tomorrow after school.

Joanne: Yes ... It won't take long, [7] _____? I have basketball at 6, so I need to be home by 5.30.

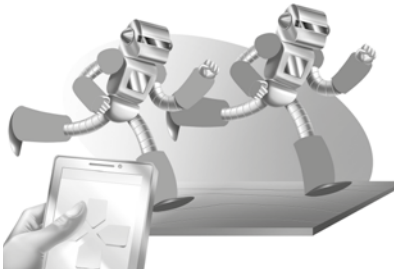
Felix: We'll be back in time. We could look at some reviews online now. What was the name of that website Leo told us about?

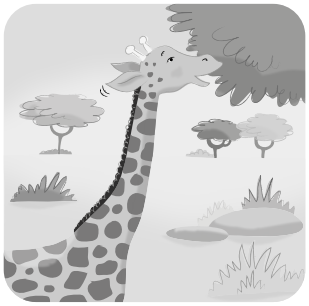
Joanne: It was called Games For All, [8] _____? Let me look ... Got it!

Name _____ Class _____

Unit 6 Working with words

1 **Read these tongue twisters aloud. Underline the alliteration in each sentence.**





1 Run, robots, run – speedy, racing robots, run!
2 Gordon the grumpy giraffe ate green leaves greedily.
3 A big black bear sat on a busy buzzing bee.
4 I saw a pilot picking peppers in the park.
5 He sells shells on the sandy, salty seashore.
6 The lovely little ladybird makes lazy Larry laugh.

2 **Complete the phrases using alliteration.**
Use the words in the box or your own ideas.

licked	~~diving~~	white	snakes	~~dark~~	slide	active	
tall	ate	soft	~~deep~~	apples	wild	lips	saw	lazily







1 Dolphins are *diving* in the *deep* *dark* sea.
2 The _____ snow fell on the _____ tree.
3 Look at the _____ _____ waterfall!
4 The _____ ant _____ a lot of _____.
5 Sally _____ several _____ _____ past.
6 The lion _____ its _____ _____.

Unit 6 Answer key

Vocabulary 1

Activity 1

1 Social media **2** professional **3** memory **4** review **5** persuasive **6** talent **7** eye-catching **8** appeal **9** check out **10** brand

Activity 2

Nouns: social media, review, memory, brand, talent

Verbs: appeal, check out

Adjectives: professional, persuasive, eye-catching

Vocabulary 2

Activity 1

1 multi-player **2** award-winning **3** depend on **4** effective **5** entertaining **6** graphics **7** well-designed **8** submarine **9** highlight **10** impressive

Activity 2

1 submarine **2** multi-player **3** highlight **4** graphics **5** impressive **6** effective **7** well-designed **8** depend on **9** entertaining **10** award-winning

Grammar 1

Activity 1

1 had developed **2** have left/left **3** hadn't made **4** can fly **5** would study **6** could cook **7** will teach **8** had won

Activity 2

1 wouldn't **2** had passed **3** could borrow **4** couldn't go **5** hadn't taken off **6** would make

Activity 3

1 the video game was brilliant.
2 green trainers would be very trendy next year.
3 he had't read the reviews yet. **4** most people had given it five stars. **5** she'd / she had left her money at home. **6** she hadn't taken any pictures at the party.

Grammar 2

Activity 1

1 g **2** f **3** e **4** a **5** i **6** b **7** j **8** h **9** c **10** d

Activity 2

1 haven't you **2** weren't you **3** didn't it **4** isn't he **5** has he **6** didn't we **7** will it **8** wasn't it

Working with words

Activity 1

1 Underlined r in run, robots, racing
2 Underlined g in Gordon, grumpy, green, greedily
3 Underlined b in big, black, bear, busy, buzzing, bee
4 Underlined p in pilot, picking, peppers, park
5 Underlined s in sells, sandy, salty, seashore
6 Underlined l in lovely, little, ladybird, lazy, Larry, laugh

Activity 2

Answers:
1 Dolphins are diving in the deep dark sea.
2 The soft snow fell on the tall tree.
3 Look at the wild white waterfall!
4 The active ant ate a lot of apples.
5 Sally saw several snakes slide past.
6 The lion licked its lips lazily.

Activity 3

Children's own answers.

Name _____ Class _____

Unit 7 Vocabulary 1

1 **Underline the spelling mistake in each sentence. Then correct the mistakes.**



1	My sister has acheived many things in her life so far.	*achieved*
2	She decided to entre a competition for children with health problems.	
3	She had to do more exercise to improve her fitnes.	
4	At first it was very difficult, but she peservered.	
5	Gradually her endurence improved.	
6	She had to train hard and praktise often.	
7	When she was 15, she entered her first marothon.	
8	Running 42 km was tugh.	
9	She didn't win the race, but we were very prowd when she finished.	
10	She got a price for coming in fourth place.	

2 **Read the definitions and write the words from Activity 1.**

1	strong, determined and not easily hurt	*tough*
2	to do something a lot to be able to do it well	
3	a long-distance race of around 42 km	
4	the ability to do a physical activity for a long period of time	
5	a reward for winning something	
6	pleased that you or someone close to you has done well	
7	to take part in a competition	
8	to continue to do something even though it is difficult	
9	healthiness and the ability to run / do sport	
10	to manage to do something difficult	

Name _____ Class _____

Unit 7 Vocabulary 2

1 Unscramble the words.







1 a a o t b c c s r i a *crobatics*

2 a a e m u r t a _____

3 a t l c h t i e a _____

4 p e c m o t e v i i t c _____

5 f b e i i l t x l i y f _____

6 j d u n i r e i _____

7 t m u x r e i m _____

8 t m a l i r a t a r m _____ _____

9 b l c a a n e b _____

10 m e a t s p r i t i t _____ _____

2 Answer the questions using the words in Activity 1.

1 Which word is the opposite of professional? _____

2 An acrobat needs balance and strength and which other quality? _____

3 What kind of sport is judo? _____

4 A gymnast needs flexibility and which other quality? _____

5 Which word describes someone who is good at sports? _____

6 Which word describes someone who really wants to win? _____

7 What do you have when two or more things are added together? _____

8 Which word describes someone who is hurt when playing sport? _____

9 In capoeira there is dance and which other activity? _____

10 What is the feeling that makes members of a group work together? _____



Name _____ Class _____

Unit 7 Grammar 1

1 **Write reported questions for the answers below.**
Use one item from each column in each sentence.

She asked me	what time how long how many where why what	the runners people the race (x3) I	started. were in the race. finished. won. couldn't run. was.

1 *She asked me how long the race was.*

I told her it was 25 km.

2 _____

I told her it started at 9 am.

3 _____

I told her they won a medal.

4 _____

I told her there were about 200.

5 _____

I told her it finished in the stadium.

6 _____

I told her I was injured.

2 **Complete the reported questions.**

1 Where do you live?

He asked us *where we lived*.

2 Where does she train?

He asked me _____.

3 How difficult is the race?

They asked us _____.

4 Who is your coach?

She asked me _____.

5 How can I improve my endurance?

She asked _____ improve her endurance.

6 How can we qualify for the race?

They asked _____ for the race.



Name _____ Class _____

Unit 7 Grammar 2

1 **Unscramble the reported questions.**

1 her / asked / I / knew / if / she / the Marathon des Sables / about
I asked her if she knew about the Marathon des Sables.

2 it / asked / She / whether / difficult / was
_____

3 was / race / She / if / the / long / asked
_____

4 they / She / if / during / the / day / asked / ran
_____

5 if / She / there / big / was / a / asked / prize
_____

6 take part / She / in / whether / the / asked / race / could / she
_____

7 do / wanted / again / She / if / to / it / asked / I
_____

8 very / She / trained / if / I / hard / asked
_____

2 **Complete the reported questions using *if*.**



1 Is it difficult to compete in the National Spelling Bee?
He asked *if it was difficult to compete in the National Spelling Bee*.

2 Is the competition very hard?
He asked _____.

3 Can anyone take part?
He asked _____.

4 Does everyone win a prize?
He asked _____.

5 Can I enter next year?
He asked _____ the following year.

6 Do you need to practise for a long time?
He asked _____.

Name _____ Class _____

Unit 7 Working with words

1 **Find the words ending in *-ness* and write them on the lines.**

e	t	o	u	g	h	n	e	s	s	f
l	r	p	a	s	n	e	h	d	s	i
a	e	p	c	n	e	s	a	a	a	t
z	s	r	i	e	g	i	p	r	d	n
i	t	n	e	s	y	z	p	k	n	e
n	o	s	s	s	u	a	i	n	e	s
e	l	o	n	e	l	i	n	e	s	s
s	t	i	r	e	d	n	e	s	s	k
s	k	i	n	d	n	e	s	s	e	n
l	w	e	a	k	n	e	s	s	t	r

toughness _____

_____ _____

_____ _____

_____ _____

_____ _____

2 **Circle the correct word to complete the sentence.**



1 I felt a **weak** / **weakness** in my legs after cycling for 50 kilometres.

2 My sister doesn't do any sport – she is very **lazy** / **laziness**.

3 **Fit** / **Fitness** is very important for good health.

4 He is very **tough** / **toughness** when he wants to win.

5 A feeling of **lonely** / **loneliness** made Millie decide to join a club.

6 After racing up 40 floors, he felt extreme **tired** / **tiredness**.

7 I woke up so early this morning that it was still **dark** / **darkness** outside.

8 Everyone could see the **happy** / **happiness** on his face when he finished the race.

9 She is a very **kind** / **kindness** person.

10 Joe gave a **sad** / **sadness** smile and said he couldn't come with us.

Unit 7 Answer key

Vocabulary 1

Activity 1

1 achieved **2** enter **3** fitness **4** persevered
5 endurance **6** practise **7** marathon **8** tough
9 proud **10** prize

Activity 2

1 tough **2** practise **3** marathon **4** endurance
5 prize **6** proud **7** enter **8** persevere **9** fitness
10 achieve

Vocabulary 2

Activity 1

1 acrobatics **2** amateur **3** athletic **4** competitive
5 flexibility **6** injured **7** mixture **8** martial art
9 balance **10** team spirit

Activity 2

1 amateur **2** flexibility **3** martial art **4** balance
5 athletic **6** competitive **7** mixture **8** injured
9 acrobatics **10** team spirit

Grammar 1

Activity 1

1 She asked me how long the race was.
2 She asked me what time the race started.
3 She asked me what the runners won.
4 She asked me how many people were in the race.
5 She asked me where the race finished.
6 She asked me why I couldn't run.

Activity 2

1 where we lived **2** where she trained
3 how difficult the race was **4** who my coach was
5 how she could **6** how they could qualify

Grammar 2

Activity 1

1 I asked her if she knew about the Marathon des Sables.
2 She asked whether it was difficult.
3 She asked if the race was long.
4 She asked if they ran during the day.
5 She asked if there was a big prize.
6 She asked whether she could take part in the race.
7 She asked if I wanted to do it again.
8 She asked if I trained very hard.

Activity 2

1 if it was difficult to compete in the National Spelling Bee. **2** if the competition was very hard. **3** if anyone could take part. **4** if everyone won a prize. **5** if he could enter **6** if you needed to practise for a long time.

Working with words

Activity 1

Horizontal: toughness, loneliness, tiredness, kindness, weakness

Vertical: laziness, happiness, darkness, sadness, fitness

Activity 2

1 weakness **2** lazy **3** Fitness **4** tough **5** loneliness
6 tiredness **7** dark **8** happiness **9** kind **10** sad

Name _____ Class _____

Unit 8 Vocabulary 1

1 Match the words to the definitions.

1	attachment	**a**	causing a feeling that something is wrong
2	cyberspace	**b**	myavenuecracker78!
3	chat app	**c**	a document added to an email
4	delete	**d**	someone you don't know
5	hack	**e**	a computer program that lets you speak to other people on the internet
6	password	**f**	the imagined place where internet communication happens
7	privacy settings	**g**	to get information from a computer without permission
8	stranger	**h**	to remove an electronic document
9	suspicious	**i**	a program that can destroy or harm your computer
10	virus	**j**	controls that allow you to choose who sees your information

2 Complete the information with the words in Activity 1.

Stay safe in cyberspace

How can you stay safe in [1] *cyberspace*? Remember to follow this advice:

- Don't open an [2] _____ from a person or place that you don't know. It could be someone trying to [3] _____ into your computer or it could contain a [4] _____. [5] _____ the email without opening it, or show it to your parents.
- If a [6] _____ tries to talk to you in a [7] _____, don't respond. If the person tries again, tell your parents.
- Be careful which sites you visit. Some sites are not right or good for children under the age of 13.
- Make your [8] _____ difficult to guess. Don't use your birthday, for example. And remember to change it often.
- Check your [9] _____ on social media, so that only your friends can read your posts and see your photos.
- Above all, be [10] _____, especially if an email offers you a prize in a contest that you didn't enter.

Name _____ Class _____

Unit 8 Vocabulary 2

1 Find the spelling mistakes. Rewrite the words correctly.

1 bloced *blocked*
2 rumor _____
3 recieve _____
4 logg in _____
5 buly _____
6 narsty _____
7 usrname _____
8 victem _____
9 ignorre _____
10 donload _____

2 Complete the text with the words in Activity 1.

rob02





Someone at my school started a [1] *rumour* about me. They said that I had told the teacher that some pupils cheated in an exam. I didn't do it, but now many pupils in my class are angry with me. They have started sending me [2] _____ texts and posting horrible messages on my social media account. I [3] _____ some people, so they can't send me messages, but now there are many more. Some days I [4] _____ 20 or 30 messages. What can I do?

sandy101



A person who acts this way is a [5] *bully* and you are a [6] _____. You didn't do anything wrong and you shouldn't let them do this. First, tell your parents and ask them to talk to your teacher. Next, [7] _____ the messages. Do not answer them. Delete your social media account or at least change your [8] _____ and your password. Try to stay away from social media. Don't [9] _____, so you won't see the messages. And don't [10] _____ any pictures or post information. Let me know how it goes.

Name _____ Class _____

Unit 8 Grammar 1

1 **Write *A* (active) or *P* (passive).**



1 My computer was hacked. *P*

2 I deleted all my personal information. _____

3 She blocked him, so he couldn't bully her anymore. _____

4 All the passwords were stolen. _____

5 No one knows who hacked my computer. _____

6 The emails were deleted without my permission. _____

7 The virus destroyed some of my files. _____

8 All of her work was destroyed by a virus. _____

2 **Change from active to passive. Do not include the underlined words.**

1 Someone left the class computer on last night.

The class computer was left on last night.

2 Someone sent a suspicious email to our class.

_____

3 It offered the class a prize.

_____

4 Someone attached a virus to the email.

_____

5 No one deleted the email.

_____

6 It infected all the computers in our classroom.

_____

7 It destroyed all of our files.

_____

8 They didn't tell the teacher until it was too late.

_____

Name _____ Class _____

Unit 8 Grammar 2

1 Complete the conversation with suitable modal verbs.

1 **A:** I can't get email.

B: You _____ be connected to the internet.

2 **A:** I _____ find those photos to download last night.

B: Oh, I forgot to upload them! I'll do it now.

3 **A:** When are you going to buy your new laptop?

B: I _____ look for one at the weekend.



4 **A:** Why can't I log in?

B: You _____ have the wrong password or username!

5 Don't open that attachment – it _____ contain a nasty virus!

6 He _____ receive messages this morning, but now he can't.

7 We _____ be able to go out later because we have so much work to do.

8 That _____ be true. It's just a nasty rumour.

2 Complete the sentences using the modals.

When I was younger, ...

1 _____ (could)

2 _____ (couldn't)

This weekend, ...

3 _____ (may)

4 _____ (might not)

I can't go online – ...

5 _____ (must)

6 _____ (could)

I can't log on to the website – ...

7 _____ (can't)

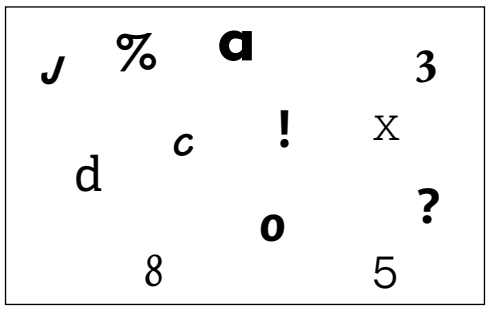
8 _____ (might)

Name _____ Class _____

Unit 8 Working with words

1 Match homonyms 1–6 with meanings a–l.

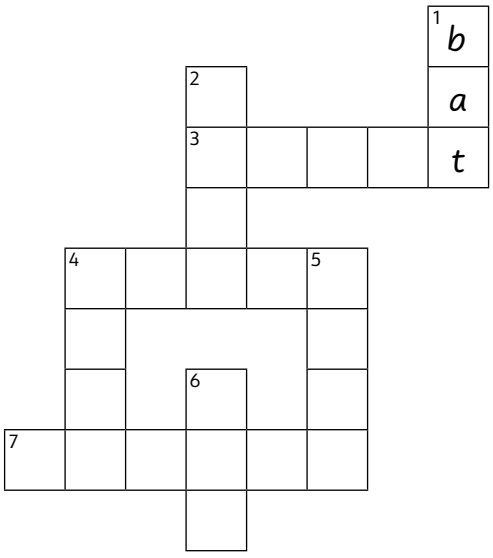
1 character *a* *k*
2 mouse _____ _____
3 tablet _____ _____
4 virus _____ _____
5 post _____ _____
6 cool _____ _____





a a letter, number or symbol
b a computer program that can destroy files
c letters that are sent to you
d really great
e a kind of medicine
f a small computer that you use by touching the screen
g not warm
h a small grey animal
i writing or photos published online
j something you use with your computer
k a person in a story
l something that makes you feel ill

2 Complete the crossword with the correct homonyms.



Across

3 not heavy – or something that the sun gives us
4 a thing you use to tell the time – or what you do with a television
7 used to talk about time – or what comes before *third*

Down

1 a thing you use to play baseball – or a flying animal
2 a place to live – or to describe land that isn't hilly
4 an action you do with your hand – or something you see on the beach
5 difficult – or not soft
6 also – or more than necessary

Unit 8 Answer key

Vocabulary 1

Activity 1

1 c **2** f **3** e **4** h **5** g **6** b **7** j **8** d **9** a **10** i

Activity 2

1 cyberspace **2** attachment **3** hack **4** virus
5 Delete **6** stranger **7** chat app **8** password
9 privacy settings **10** suspicious

Vocabulary 2

Activity 1

1 blocked **2** rumour **3** receive **4** log in **5** bully
6 nasty **7** username **8** victim **9** ignore
10 download

Activity 2

1 rumour **2** nasty **3** blocked **4** receive **5** bully
6 victim **7** ignore **8** username **9** log in
10 download

Grammar 1

Activity 1

1 P **2** A **3** A **4** P **5** A **6** P **7** A **8** P

Activity 2

1 The class computer was left on last night.
2 A suspicious email was sent to our class.
3 The class was offered a prize.
4 A virus was attached to the email.
5 The email wasn't deleted.
6 All the computers in our classroom were infected.
7 All of our files were destroyed.
8 The teacher wasn't told until it was too late.

Grammar 2

Activity 1

1 may not / might not **2** couldn't **3** may / might
4 must **5** might / may / could **6** could
7 may not / might not **8** can't

Activity 2

Children's own answers.

Working with words

Activity 1

1 a, k **2** h, j **3** e, f **4** b, l **5** c, i **6** d, g

Activity 2

Across: **3** light **4** watch **7** second
Down: **1** bat **2** flat **4** wave **5** hard **6** too

Name _____ Class _____

Unit 9 Vocabulary 1

1 **Find the words and write them on the lines.**

i	r	o	m	a	n	c	e	d	b	j
f	a	f	a	n	t	a	s	y	o	i
y	l	f	t	c	n	s	e	t	y	o
p	l	i	g	o	r	t	u	e	w	r
l	c	c	k	s	c	i	e	n	c	e
o	u	t	s	t	a	n	d	i	n	g
t	n	i	l	u	e	a	s	l	o	i
b	u	o	l	m	a	c	t	i	o	n
m	z	n	v	e	r	s	i	o	n	a
t	r	c	a	s	e	a	r	c	h	l

science fiction _____

_____ _____

_____ _____

_____ _____

_____ _____

2 **Complete the sentences using the words from Activity 1.**

1 The _____*plot*_____ was complicated and a little scary.

2 There were some very famous actors in the _____.

3 *Avatar* is a fantastic _____ film. The special effects are incredible.

4 The _____ that the actors wore were very beautiful.

5 The prince needed to _____ for Cinderella after the party.

6 The story isn't about real life – the film is a _____.



7 Do you like _____ films like *Avatar*?

8 You will enjoy *Cinderella* if you like _____ films.

9 The film _____ has a different ending to the story.

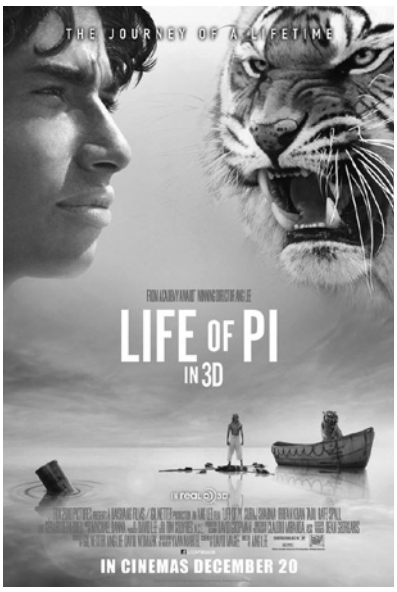
10 All the actors are good, but the actress playing the heroine is _____.

Name _____ Class _____

Unit 9 Vocabulary 2

1 Unscramble the words.

1 n o n c u a e n — *announce*
2 d s i u t o _____
3 p t s i r c _____
4 e e e r l s a _____
5 c d o r i e r t _____
6 t i o i a n a m n _____
7 d e i n c e u a _____
8 m g h r a o l o _____
9 j a e s l o u _____
10 y t l i u g _____



2 Read the definitions and write the words from Activity 1.

1 To make a formal statement for everyone to hear. — *announce*
2 Feeling bad because you have done something wrong. _____
3 Unhappy because someone else has something you want. _____
4 To allow something to be shown in public or bought. _____
5 The person who tells the actors what to do. _____
6 The people who watch a film. _____
7 The place where films are made. _____
8 Another word for *cartoons*. _____
9 A 3D picture that looks very realistic. _____
10 The words of a film written down. _____



Name _____ Class _____

Unit 9 Grammar 1

1 **Unscramble and write the sentences.**

1 have / printed / posters / The / been

The posters have been printed.

2 announced / The / been / film / hasn't

_____

3 yet / painted / cinema / been / hasn't / The

_____

4 have / guests / The / invited / been

_____

5 delivered / been / hasn't / food / The

_____

6 been / Lots of / sold / tickets / have

_____

2 **Look at the calendar and write sentences.**

February	March	April	May
✓ write the script	✓ hire the director	✓ choose the cast	✓ build the sets
June	**July**	**August**	**September**
✓ design the costumes	✗ paint the scenery	✗ made the film	✗ release the film

1 *The script has been written.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Name _____ Class _____

Unit 9 Grammar 2

1 Circle the future active or passive form.



Your chance to be a star!

There is an exciting project that [1] **will interest** / **will be interested** many pupils in our school. It's an exciting new film that [2] **will be created** / **will create** by people under the age of 16. Millions of pounds [3] **will spend** / **will be spent** making the film. This is the first time that children [4] **will be allowed** / **will allow** to be in control of such a large project. Of course, their work [5] **will supervise** / **will be supervised** by experienced adults. The adults [6] **will be given** / **will give** their opinions, but the final decisions [7] **will be made** / **will make** by the children.

The film [8] **will set** / **will be set** 200 years in the future. Two local authors, Catherine Flagg and Sara Vincent, [9] **will be written** / **will write** the script. The film [10] **will be directed** / **will direct** by Tony Somers. The producers are looking for talented young people to be in the film. Come and see us on 8th and 9th January in Cooper Hall.

2 Rewrite the sentences using the passive voice.

1 They will build a new school in our town
A new school will be built in our town.

2 The school will offer courses in dance and drama.
_____

3 It will teach music, too.
_____

4 It will need lots of talented teachers.
_____

5 They will start building in spring.
_____

6 They will complete it next autumn.
_____

7 They will hold a contest to design the new building.
_____

8 They will give the winner £1,000.
_____

Name _____ Class _____

Unit 9 Working with words

1 **Change the words into nouns using the suffix *-ation*.**



1	celebrate	*celebration*	**6**	separate	_____
2	inspire	_____	**7**	illustrate	_____
3	create	_____	**8**	imagine	_____
4	translate	_____	**9**	educate	_____
5	inform	_____	**10**	complicate	_____

2 **Write the verbs.**

1	determination	*determine*	**6**	organisation	_____
2	preparation	_____	**7**	recommendation	_____
3	decoration	_____	**8**	communication	_____
4	admiration	_____	**9**	punctuation	_____
5	donation	_____	**10**	evaluation	_____

3 **Circle the correct noun or verb form.**

1 I don't understand Chinese so I need a **translate** / **translation**.

2 They're going to **prepare** / **preparation** for the party on Saturday.

3 People often **donate** / **donation** their old clothes to charity.

4 He's not sure which one to buy – he needs a **recommend** / **recommendation**.

5 Look on the internet for more **inform** / **information**.

6 My aunt is my **inspire** / **inspiration**.

7 A scriptwriter needs to have a good **imagine** / **imagination**.

8 We'll **celebrate** / **celebration** when the film is released.

9 They argue all the time because they don't **communicate** / **communication** well.

10 It is very important to get a good **educate** / **education**.

Unit 9 Answer key

Vocabulary 1

Activity 1

Horizontal: romance, fantasy, science (fiction), outstanding, action, version, search
Vertical: cast, (science) fiction, costumes, plot

Activity 2

1 plot **2** cast **3** science fiction **4** costumes **5** search **6** fantasy **7** action **8** romance **9** version **10** outstanding

Vocabulary 2

Activity 1

1 announce **2** studio **3** script **4** release **5** director **6** animation **7** audience **8** hologram **9** jealous **10** guilty

Activity 2

1 announce **2** guilty **3** jealous **4** release **5** director **6** audience **7** studio **8** animation **9** hologram **10** script

Grammar 1

Activity 1

1 The posters have been printed.
2 The film hasn't been announced.
3 The cinema hasn't been painted yet.
4 The guests have been invited.
5 The food hasn't been delivered.
6 Lots of tickets have been sold.

Activity 2

1 The script has been written.
2 The director has been hired.
3 The cast has been chosen.
4 The sets have been built.
5 The costumes have been designed.
6 The scenery hasn't been painted.
7 The film hasn't been made.
8 The film hasn't been released.

Grammar 2

Activity 1

1 will interest **2** will be created **3** will be spent **4** will be allowed **5** will be supervised **6** will give **7** will be made **8** will be set **9** will write **10** will be directed

Activity 2

1 A new school will be built in our town.
2 Courses in dance and drama will be offered.
3 Music will be taught, too.
4 Lots of talented teachers will be needed.
5 Building will be started in spring.
6 It will be completed in autumn.
7 A contest will be held to design the new building.
8 The winner will be given £1,000.

Working with words

Activity 1

1 celebration **2** inspiration **3** creation **4** translation **5** information **6** separation **7** illustration **8** imagination **9** education **10** complication

Activity 2

1 determine **2** prepare **3** decorate **4** admire **5** donate **6** organise **7** recommend **8** communicate **9** punctuate **10** evaluate

Activity 3

1 translation **2** prepare **3** donate **4** recommendation **5** information **6** inspiration **7** imagination **8** celebrate **9** communicate **10** education

Name _____ Class _____

Unit 10 Vocabulary 1



1 Match the words to the definitions.

1	anxious	**a**	harmful gases, smoke or chemicals that are put into the environment by cars and machines
2	make a difference of people	**b**	belongs to or is part of a large group
3	speaker	**c**	the air you take in and out of your nose and mouth
4	resources	**d**	a smooth surface that uses light to reflect, or show you a clear picture
5	oxygen	**e**	very nervous or worried about something
6	mirror	**f**	to change something to make it better for others
7	brain	**g**	useful things that people or countries have
8	public	**h**	a part of your head that controls everything your body and mind does
9	pollution	**i**	someone who talks to a group of people about an idea or starts a discussion
10	breath	**j**	a chemical that is part of the air we breathe

2 Answer the questions.

1 Which of these is a resource?

a toys **b** money **c** a mirror

2 People who make a difference always ...

a use all the resources they can find. **b** change things for the better. **c** invent new ways to stop pollution.

3 What is something we need to live?

a pollution **b** oxygen **c** speakers

4 When do people sometimes feel nervous?

a when they take a deep breath **b** when they're bored **c** when they’re anxious

5 What should a good public speaker do?

a prepare, practise and perform **b** give lots of resources to their community **c** play with children to help their brains grow

6 What can be dangerous to our health?

a pollution **b** breath **c** resources

Name _____ Class _____

Unit 10 Vocabulary 2

1 Find the syllables to complete the words.

1 con___crete___
2 l_____
3 essen_____
4 support_____
5 mes_____
6 re_____ces
7 ad_____able
8 com_____ted
9 run _____ of
10 passion_____

mir
out
ack
tial
sour
ate
ive
mit
sy
~~crete~~

2 Complete the sentences using some of the words from Activity 1.



Young people can do amazing things when we feel [1] ___passionate___ about something. If we have a vision and are [2] _____ to it, we can succeed. Tell everyone what you are trying to do. You'll find that other people are very [3] _____ and want to help you achieve your aim. It's great when people work together – I think it's really [4] _____.

Some people [5] _____ things like water and food. These things are [6] _____ for survival. My friends raise money for a charity which looks after natural [7] _____ and makes sure that people don't [8] _____ them.

Name _____ Class _____

Unit 10 Grammar 1

1 **For each sentence, choose the option which means the same.**

1 If I could run faster, I'd win the race.

a I win races when I run faster.

b I'm not fast enough to win the race.

2 If I went to Cuba, I'd learn to dance.

a I'm probably going to Cuba to learn to dance.

b It's unlikely I'll go to Cuba, but if I do, I'll learn to dance.

3 If it was hot, I'd wear shorts.

a I always wear shorts when it's hot.

b I sometimes wear shorts, but it isn't hot now.

4 He'd go to the cinema if he had enough money.

a He can't go to the cinema because it's too expensive.

b When he has enough money, he goes to the cinema.

2 **Use the words and phrases in the box to make logical sentences.**

If	I you she we they	had a lot of money, didn't go to bed so late, played an instrument, couldn't come, was older, studied harder,	I you she we they	wouldn't would	have better marks. be upset. learn to drive. need to work. be so tired. be in a band.

1 *If she had a lot of money, she wouldn't need to work.*

2 _____

3 _____

4 _____

5 _____

6 _____

3 **Complete the sentences with your own ideas.**

1 If I was a bird, *I would fly over the sea* _____.

2 If I travelled into space, _____.

3 _____, I'd feel embarrassed.

4 _____ I wouldn't feel angry.

5 I wouldn't feel confident if _____.

6 I'd ask someone for help if _____.

Name _____ Class _____

Unit 10 Grammar 2

1 Match the problems to the wishes.

1 It's snowing!
2 There's a big test tomorrow.
3 I'm hungry.
4 My room's always messy.
5 There's a lot of rubbish on the street.
6 Our team never wins.

a We wish we could play better.
b She wishes she could go home early.
c My mum wishes I was tidier.
d I wish people didn't drop litter.
e I wish it was lunch time!
f We wish we didn't have them so often.

2 Think about each situation and complete the wishes with your own ideas.



1 Her grandma makes great cakes.
She wishes *she could visit more often.*

2 Samantha has to walk two km to school.
She wishes _____

3 He can't swim.
He wishes _____

4 I can't go to camp this summer.
I wish _____

5 She's not tall enough to play basketball.
She wishes _____

6 We live opposite a factory.
We wish _____

3 What do you want to change? Write three wishes.

in the world | at school | about what you are able to do

1 _____

2 _____

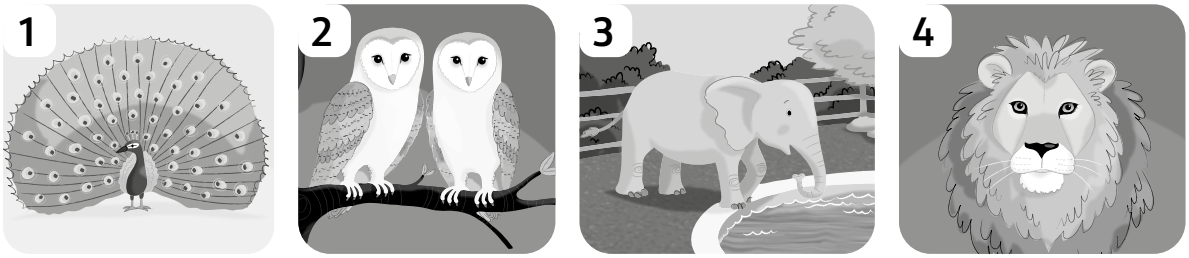
3 _____

Name _____ Class _____

Unit 10 Working with words

1 **Write similes with the animals and the words in the box.**

big brave ~~proud~~ wise



1 *As proud as a peacock.*

2 _____

3 _____

4 _____

2 **Match the words to make phrases.**

1	as flat as	**a**	honey
2	as light as	**b**	snow
3	as sweet as	**c**	ice
4	as sharp as	**d**	a rock
5	as hard as	**e**	a pancake
6	as cold as	**f**	night
7	as white as	**g**	a knife
8	as black as	**h**	a feather

3 **Choose five phrases from Activity 2 and write sentences.**

1 *Your hands are as cold as ice!*

2 _____

3 _____

4 _____

5 _____

6 _____

Unit 10 Answer key

Vocabulary 1

Activity 1

1 e **2** f **3** i **4** g **5** j **6** d **7** h **8** b **9** a **10** c

Activity 2

1 b **2** b **3** b **4** c **5** a **6** a

Vocabulary 2

Activity 1

1 concrete **2** lack **3** essential **4** supportive
5 messy **6** resources **7** admirable **8** committed
9 run out of **10** passionate

Activity 2

1 passionate **2** committed **3** supportive
4 admirable **5** lack **6** essential **7** resources
8 run out of

Grammar 1

Activity 1

1 b **2** b **3** b **4** a

Activity 2

Suggested answers:

1 If she had a lot of money, she wouldn't need to work.
2 If you didn't go to bed so late, you wouldn't be so tired.
3 If I was older, I would learn to drive.
4 If we couldn't come, we would be upset.
5 If they studied harder, they would have better marks.
6 If I played an instrument, I would be in a band.

Activity 3

Children's own answers.

Grammar 2

Activity 1

1 b **2** f **3** e **4** c **5** d **6** a

Activity 2

Suggested answers:

1 She wishes she could visit more often.
2 She wishes her school was nearer to home.
3 He wishes he could swim.
4 I wish I could go to camp this summer.
5 She wishes she was taller.
6 We wish we lived in the countryside.

Activity 3

Children's own answers.

Working with words

Activity 1

1 As proud as a peacock.
2 As wise as an owl.
3 As big as an elephant.
4 As brave as a lion.

Activity 2

1 e **2** h **3** a **4** g **5** d **6** c **7** b **8** f

Activity 3

Children's own answers.